

R16 CO-PO-PSO GRAND MATRIX

By the end of each course student will be able to

B,Tech Ist Year –Ist Semester

| | | | | | | | | | | | | | | | | |
|----------------|-----------------------|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| R161101 | English-I | CO1 | Read and comprehend English stories and texts | | | | | | | | | | | | | |
| | | CO2 | Write effectively using appropriate format | | | | | | | | | | | | | |
| | | CO3 | Listen and speak in English without inhibition | | | | | | | | | | | | | |
| | | CO4 | Expand vocabulary range to improve essential grammar necessary for effective communication | | | | | | | | | | | | | |
| | | CO5 | Transfer verbal information into nonverbal information and vice versa | | | | | | | | | | | | | |
| | | CO6 | critically respond in English to a real life situations and improve life skills and core skills necessary for effective communication | | | | | | | | | | | | | |
| | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| | CO1 | - | - | - | - | - | - | - | - | - | 3 | - | 1 | - | - | |
| | CO2 | - | - | - | - | - | - | - | - | - | 3 | - | 1 | - | - | |
| | CO3 | - | - | - | - | - | - | - | - | 2 | 3 | - | 1 | - | - | |
| CO4 | - | - | - | - | - | - | - | - | - | 3 | - | 1 | - | - | | |
| CO5 | - | - | - | - | - | - | - | - | - | 3 | - | 1 | - | - | | |
| CO6 | - | - | - | - | - | - | - | - | 2 | 3 | - | 1 | - | - | | |
| R161102 | Mathematics-I | CO1 | Able to solve first order ordinary Differential equations and their applications. | | | | | | | | | | | | | |
| | | CO2 | Able to solve higher order ordinary differential equations | | | | | | | | | | | | | |
| | | CO3 | Able to learn Laplace transforms and solve initial value problems in ordinary differential equations using Laplace transforms. | | | | | | | | | | | | | |
| | | CO4 | Able to learn Partial differentiation | | | | | | | | | | | | | |
| | | CO5 | Able to Solve first order partial differential equations | | | | | | | | | | | | | |
| | | CO6 | Able to Solve higher order partial differential equations. | | | | | | | | | | | | | |
| | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| | CO1 | 3 | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - | |
| | CO2 | 3 | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - | |
| | CO3 | 3 | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - | |
| CO4 | 3 | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - | | |
| CO5 | 3 | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - | | |
| CO6 | 3 | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - | | |
| R161110 | Mathematics-II | CO1 | Able to solve trancedential equations using numerical methods | | | | | | | | | | | | | |
| | | CO2 | Able to learn errors in polynomial interpolation using finite differences | | | | | | | | | | | | | |
| | | CO3 | Able to solve intimal value problems in ordinary differential equations using numerical methods | | | | | | | | | | | | | |
| | | CO4 | Able to learn expansion of a periodic function as fourier series and it's applications | | | | | | | | | | | | | |
| | | CO5 | Able to learn Fourier integration and Fourier transformations | | | | | | | | | | | | | |
| | | CO6 | Able to learn Z transformations and inverse Z transformations and it's properties they able to | | | | | | | | | | | | | |
| | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| | CO1 | 3 | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - | |
| | CO2 | 3 | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - | |
| | CO3 | 3 | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - | |
| CO4 | 3 | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - | | |
| CO5 | 3 | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - | | |
| CO6 | 3 | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - | | |

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|----------------|-----------------------------|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| R161104 | Applied Physics | CO1 | Students acquire the ability to apply knowledge of Interference concepts of light. | | | | | | | | | | | | | |
| | | CO2 | Students acquire the ability to apply knowledge of Diffraction concepts of light. | | | | | | | | | | | | | |
| | | CO3 | Students will be able to understand the applications of Lasers. | | | | | | | | | | | | | |
| | | CO4 | Knowledge of EM Wave propagation and its applications will be gained | | | | | | | | | | | | | |
| | | CO5 | Students will be able to develop scientific point of view in solving problems in Quantum mechanic | | | | | | | | | | | | | |
| | | CO6 | Students will be able to design and analyse Laws and principles of Semiconductor Physics and con | | | | | | | | | | | | | |
| | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| | CO1 | 3 | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - | |
| | CO2 | 3 | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - | |
| | CO3 | 3 | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - | |
| | CO4 | 3 | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - | |
| CO5 | 3 | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - | | |
| CO6 | 3 | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - | | |
| R161107 | Computer Programming | CO1 | Able to Design algorithmic solutions to problems and implementing algorithms inC. | | | | | | | | | | | | | |
| | | CO2 | Able to Design algorithmic solutions to problems and implementing algorithms inC. | | | | | | | | | | | | | |
| | | CO3 | Able to Illustrate branching, iteration and data representation using arrays. | | | | | | | | | | | | | |
| | | CO4 | Able to Implement modular programming and recursive solution formulation. | | | | | | | | | | | | | |
| | | CO5 | Able to Illustrate branching, iteration and data representation using arrays. | | | | | | | | | | | | | |
| | | CO6 | Able to Comprehend pointers and dynamic memory allocation. | | | | | | | | | | | | | |
| | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 1 | 1 | 3 | 1 | 1 | - | - | - | - | - | - | - | 3 | 3 | | |
| CO2 | 1 | 1 | 3 | 1 | 1 | - | - | - | - | - | - | - | 3 | 3 | | |
| CO3 | 2 | 2 | 2 | 2 | - | - | - | - | - | - | - | - | 3 | 2 | | |
| CO4 | 2 | 2 | 3 | 2 | 2 | - | - | - | - | - | - | - | 3 | 2 | | |
| CO5 | 2 | 2 | 2 | 2 | - | - | - | - | - | - | - | - | 3 | 2 | | |
| CO6 | 2 | 2 | 2 | 3 | 2 | - | - | - | - | - | - | - | 3 | 3 | | |
| R161113 | Engineering Drawing | CO1 | Able to understand different scales used in industry and draw various curves. | | | | | | | | | | | | | |
| | | CO2 | Able to recognize principles of projections to draw orthographic projections. | | | | | | | | | | | | | |
| | | CO3 | Able to interpret the projection principles to draw projections of straight lines. | | | | | | | | | | | | | |
| | | CO4 | Able to understand the various ways to draw projection of planes. | | | | | | | | | | | | | |
| | | CO5 | Able to draw projections of solids by applying principles of orthographic projections and isometric projections | | | | | | | | | | | | | |
| | | CO6 | Able to convert isometric views into orthographic views and orthographic views to isometric | | | | | | | | | | | | | |
| | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 3 | 3 | 2 | - | - | - | - | - | 1 | - | - | 1 | 1 | | | |
| CO2 | 3 | 2 | 2 | - | - | - | - | - | 1 | - | - | 1 | 1 | 2 | | |
| CO3 | 3 | 2 | 2 | - | - | - | - | - | 1 | - | - | 1 | 1 | 2 | | |
| CO4 | 2 | 2 | 2 | - | - | - | - | - | 1 | - | - | 1 | 2 | 2 | | |
| CO5 | 2 | 2 | 3 | - | - | - | - | - | 1 | - | - | 1 | 3 | 1 | | |
| CO6 | 2 | 2 | 3 | - | - | - | - | - | 1 | - | - | 1 | 1 | 1 | | |
| R161114 | English Lab | CO1 | Elicit information in English and respond appropriately | | | | | | | | | | | | | |
| | | CO2 | Learn telephone etiquette and converse effectively | | | | | | | | | | | | | |
| | | CO3 | Use functional English as demanded by situations through role plays | | | | | | | | | | | | | |
| | | CO4 | Understand native and non-native accents of English | | | | | | | | | | | | | |
| | | CO5 | Learn Phonetics of English and transcribe given texts | | | | | | | | | | | | | |
| | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |

| | | | | | | | | | | | | | | | |
|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | - | - | - | - | - | - | - | - | - | 1 | 3 | - | 1 | - | - |
| CO2 | - | - | - | - | - | - | - | - | - | 1 | 3 | - | 1 | - | - |
| CO3 | - | - | - | - | - | - | - | - | - | 1 | 3 | - | 1 | - | - |
| CO4 | - | - | - | - | - | - | - | - | - | 1 | 3 | - | 1 | - | - |
| CO5 | - | - | - | - | - | - | - | - | - | 1 | 3 | - | 1 | - | - |

Applied Physics Lab

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|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| CO1 | Elicit information in English and respond appropriately | | | | | | | | | | | | | | |
| CO2 | Learn telephone etiquette and converse effectively | | | | | | | | | | | | | | |
| CO3 | Use functional English as demanded by situations through role plays | | | | | | | | | | | | | | |
| CO4 | Understand native and non-native accents of English | | | | | | | | | | | | | | |
| CO5 | Learn Phonetics of English and transcribe given texts | | | | | | | | | | | | | | |
| CO6 | Able to understand electromagnetism and experimental experience. | | | | | | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | 3 | - | - | 3 | 2 | - | - | - | - | - | - | 1 | - | - | |
| CO2 | 3 | - | - | 3 | 2 | - | - | - | - | - | - | 1 | - | - | |
| CO3 | 3 | - | - | 3 | 2 | - | - | - | - | - | - | 1 | - | - | |
| CO4 | 3 | - | - | 3 | 2 | - | - | - | - | - | - | 1 | - | - | |
| CO5 | 3 | - | - | 3 | 2 | - | - | - | - | - | - | 1 | - | - | |
| CO6 | 3 | - | - | 3 | 2 | - | - | - | - | - | - | 1 | - | - | |

ENGINEERING WORKSHOP & IT WORKSHOP

| | | | | | | | | | | | | | | | |
|-----|--|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| CO1 | To select suitable carpentry tools to prepare different types of joints. | | | | | | | | | | | | | | |
| CO2 | To identify tools required in the fitting operation to perform joint preparations. | | | | | | | | | | | | | | |
| CO3 | To understand the process of making different objects with thin sheets using proper tinsmithy tools. | | | | | | | | | | | | | | |
| CO4 | To differentiate single phase, 3 phase wiring connections. | | | | | | | | | | | | | | |
| CO5 | Identify the basic computer peripheral and gain sufficient knowledge on assembling and disassembling a PC. | | | | | | | | | | | | | | |
| CO6 | Learn the installation procedure of Windows and Linux OS, Acquire knowledge on basic | | | | | | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | 3 | 3 | - | - | - | 2 | - | 2 | - | - | - | 3 | 2 | - | |
| CO2 | 3 | 3 | - | - | - | 2 | - | 2 | - | - | - | 3 | 3 | 2 | |
| CO3 | 3 | 3 | - | - | - | 2 | - | 2 | - | - | - | 3 | - | - | |
| CO4 | 3 | 3 | - | - | - | 2 | - | 2 | - | - | - | 3 | - | 2 | |
| CO5 | 3 | 3 | - | - | - | 2 | - | 2 | - | - | - | 3 | 3 | - | |
| CO6 | 3 | 3 | - | - | - | 2 | - | 2 | - | - | - | 3 | 2 | 1 | |

B.Tech., I-Year II Semester

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|----------------|--------------------------|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| R161201 | English II | CO1 | Read and comprehend biographies and technical texts in English | | | | | | | | | | | | | |
| | | CO2 | Write letters, emails effectively using appropriate format for technical communication | | | | | | | | | | | | | |
| | | CO3 | Improve listening skills particularly related to Technical English and speak in English without inhibition | | | | | | | | | | | | | |
| | | CO4 | Improve word power and identify grammatical errors in sentences | | | | | | | | | | | | | |
| | | CO5 | Draft technical reports, summarize stories and articles | | | | | | | | | | | | | |
| | | CO6 | critically respond in English to a real life situations and improve life skills and core skills necessaryfor effective communication | | | | | | | | | | | | | |
| | | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 |
| | CO1 | - | - | - | - | - | - | - | - | - | - | 3 | - | 1 | - | - |
| | CO2 | - | - | - | - | - | - | - | - | - | - | 3 | - | 1 | - | - |
| | CO3 | - | - | - | - | - | - | - | - | - | 2 | 3 | - | 1 | - | - |
| | CO4 | - | - | - | - | - | - | - | - | - | - | 3 | - | 1 | - | - |
| | CO5 | - | - | - | - | - | - | - | - | - | - | 3 | - | 1 | - | - |
| | CO6 | - | - | - | - | - | - | - | - | - | 2 | 3 | - | 1 | - | - |
| R161203 | Mathematics III | CO1 | Solve the system of linear equations and Analyse their applications. | | | | | | | | | | | | | |
| | | CO2 | Compute an Eigen values and eigen vectors | | | | | | | | | | | | | |
| | | CO3 | Evaluate double and Triple integrals and Apply to find surface area and volumes of solids. | | | | | | | | | | | | | |
| | | CO4 | Compare definite integral with special functions | | | | | | | | | | | | | |
| | | CO5 | Differentiate the scalar and vector functions. | | | | | | | | | | | | | |
| | | CO6 | Understand line, surface and volume integrals and Establish vector integral theorems. | | | | | | | | | | | | | |
| | | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 |
| | CO1 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | 1 | - | - |
| | CO2 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | 1 | - | - |
| | CO3 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | 1 | - | - |
| CO4 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | 1 | - | - | |
| CO5 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | 1 | - | - | |
| CO6 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | 1 | - | - | |
| R161211 | Applied Chemistry | CO1 | Able to explain about synthesis, physical and mechanical properties, compounding and reframing & fabrication of polymers, plastics and elastomers and Applications of fibre reinforced polymers along with conducting polymers. | | | | | | | | | | | | | |
| | | CO2 | Recognize specific characteristic properties of fuels including calorific value determination ,Ranking and Analysis of coal by proximate and ultimate methods. | | | | | | | | | | | | | |
| | | CO3 | Understanding the principles, Construction and working of galvanic cells, electrode potentials, concentration cells , rechargeable batteries. | | | | | | | | | | | | | |
| | | CO4 | Illustrate the applications of cleaner and greener synthetic methods adapt in industries forhealthy living. | | | | | | | | | | | | | |
| | | CO5 | Understanding the structures of solid crystalline structures, synthesis of ultra pure semiconductors | | | | | | | | | | | | | |
| | | CO6 | Recognize non conventional energy sources, construction & working of photovoltaic cell. | | | | | | | | | | | | | |
| | | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 |
| | CO1 | 2 | 3 | - | - | - | - | - | - | - | - | - | 2 | - | - | - |
| | CO2 | 3 | 3 | - | - | - | - | - | - | - | - | - | 2 | 2 | - | - |
| | CO3 | 2 | 2 | - | - | - | - | - | - | - | - | - | 1 | 3 | - | - |
| CO4 | 3 | 2 | - | - | - | - | - | - | - | - | - | 1 | 3 | - | - | |

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|-----------------|---------------------------------|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| | | CO5 | 2 | 1 | - | - | - | - | - | - | - | - | 1 | 2 | - | - |
| | | CO6 | 2 | 2 | - | - | - | - | - | - | - | - | 1 | 1 | - | - |
| R161212 | Environmental Studies | CO1 | Understand The concepts of the ecosystem | | | | | | | | | | | | | |
| | | CO2 | Understand The natural resources and their importance | | | | | | | | | | | | | |
| | | CO3 | Learn The biodiversity of India and the threats to biodiversity ,and Apply conservationpractices | | | | | | | | | | | | | |
| | | CO4 | Learn Various attributes of the pollution and their impacts | | | | | | | | | | | | | |
| | | CO5 | Understand Social issues both rural and urban environment | | | | | | | | | | | | | |
| | | CO6 | Understand About environmental Impact assessment and Evaluate the stages involved in | | | | | | | | | | | | | |
| | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| | | CO1 | 3 | - | - | 3 | 2 | -- | 3 | 3 | -- | -- | 3 | 2 | 2 | - |
| | | CO2 | 2 | - | - | 2 | 2 | -- | 2 | 2 | -- | -- | 3 | 2 | 3 | 2 |
| | | CO3 | 3 | - | - | 3 | 2 | -- | 2 | 2 | -- | -- | 3 | 3 | - | - |
| | | CO4 | 2 | - | - | 3 | 2 | -- | 2 | 2 | -- | -- | 3 | 3 | - | 2 |
| CO5 | 3 | - | - | 1 | 3 | -- | 3 | 3 | -- | -- | 3 | 2 | 3 | - | | |
| CO6 | 3 | - | - | 3 | 3 | -- | 3 | 3 | -- | -- | 2 | 2 | 2 | 1 | | |
| R1612135 | Data Structures | CO1 | Define basic static and dynamic data structures and infer searching and sorting Algorithms. | | | | | | | | | | | | | |
| | | CO2 | Infer appropriate data structures like stacks or queues in simple programs or programparts. | | | | | | | | | | | | | |
| | | CO3 | Demonstrate usage of linked list in real world applications. | | | | | | | | | | | | | |
| | | CO4 | Illustrate binary trees with examples. | | | | | | | | | | | | | |
| | | CO5 | Apply algorithms for finding shortest path in graphs. | | | | | | | | | | | | | |
| | | CO6 | Understand sorting techniques | | | | | | | | | | | | | |
| | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| | | CO1 | 2 | 3 | 2 | 2 | - | - | - | - | - | - | - | - | 2 | - |
| | | CO2 | 2 | 2 | 3 | - | - | - | - | - | - | - | - | - | - | 2 |
| | | CO3 | - | 2 | - | 2 | 2 | - | - | - | - | - | - | 3 | 2 | - |
| | | CO4 | 2 | 2 | - | - | 2 | - | - | - | - | - | - | 2 | - | - |
| CO5 | 2 | - | - | 2 | - | - | - | - | - | - | - | 3 | - | 2 | | |
| CO6 | 2 | - | - | 2 | - | - | - | - | - | - | - | 3 | - | 2 | | |
| R16121 | Electrical And Mech Tech | CO1 | To learn the basic principles of electrical law's and analysis of networks. | | | | | | | | | | | | | |
| | | CO2 | To understand the principle of operation and construction details of DC machines | | | | | | | | | | | | | |
| | | CO3 | To understand the principle of operation and construction details of transformer | | | | | | | | | | | | | |
| | | CO4 | To understand the principle of operation and construction details of alternator and 3-Phase induction motor | | | | | | | | | | | | | |
| | | CO5 | To Understand the principles and construction of various measuring instruments | | | | | | | | | | | | | |
| | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| | | CO1 | 2 | 3 | 2 | 2 | - | - | - | - | - | - | - | - | 2 | - |
| | | CO2 | 2 | 2 | 3 | - | - | - | - | - | - | - | - | - | - | 2 |
| | | CO3 | - | 2 | - | 2 | 2 | - | - | - | - | - | - | 3 | 2 | - |
| | | CO4 | 2 | 2 | - | - | 2 | - | - | - | - | - | - | 2 | - | - |
| | | CO5 | 2 | - | - | 2 | - | - | - | - | - | - | - | 3 | - | 2 |
| CO6 | 2 | - | - | 2 | - | - | - | - | - | - | - | 3 | - | 2 | | |
| R161221 | Engl ish- | CO1 | Learn to make informed opinions considering pros and cons of a given situation or topic. | | | | | | | | | | | | | |
| | | CO2 | Understand group dynamics and participate in Group Discussions. | | | | | | | | | | | | | |

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|----------|-------------------------------|-----|--|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| R1631045 | Antennas Wave And Propagation | CO1 | Understand & Remember the fundamentals of antenna theory for designing various Antennas | | | | | | | | | | | | | |
| | | CO2 | Evaluate the Electric and Magnetic Field Equations for basic antennas at Far Field conditions | | | | | | | | | | | | | |
| | | CO3 | Construct the basic array system in antennas and Draw the Radiation Mechanisms for different types of arrays. | | | | | | | | | | | | | |
| | | CO4 | Design different structures for Microstrip Antennas and helical antennas. | | | | | | | | | | | | | |
| | | CO5 | Analyze the operation of VHF, UHF and Microwave Antennas. | | | | | | | | | | | | | |
| | | CO6 | Identify and Explain the atmospheric and terrestrial effects on radio wave propagation. | | | | | | | | | | | | | |
| | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| | CO1 | 2 | 3 | - | - | 2 | - | - | - | - | - | - | - | 3 | 2 | |
| | CO2 | 3 | 2 | - | - | 3 | 2 | 1 | - | - | - | - | - | 3 | 3 | |
| | CO3 | 3 | - | 3 | - | - | 1 | - | - | - | - | - | 2 | 2 | 3 | |
| | CO4 | - | - | 3 | - | - | - | - | - | - | - | - | 3 | 3 | 3 | |
| | CO5 | - | - | 2 | 3 | 3 | 2 | 1 | - | - | - | - | - | 2 | 3 | |
| | CO6 | 2 | - | - | 3 | 3 | 1 | - | - | - | - | - | - | 2 | 3 | |
| R1631044 | DC | CO1 | Demonstrate the role of different waveform coding techniques for the generation PCM signals. | | | | | | | | | | | | | |
| | | CO2 | Distinguish different pulse digital modulation techniques | | | | | | | | | | | | | |
| | | CO3 | Analyze various digital modulation techniques and calculate their error probabilities | | | | | | | | | | | | | |
| | | CO4 | Understand the concept of amount of information and entropy | | | | | | | | | | | | | |
| | | CO5 | Apply the concept of entropy to different source coding techniques | | | | | | | | | | | | | |
| | | CO6 | Evaluate different error control coding schemes for the reliable transmission of digital information over the channel | | | | | | | | | | | | | |
| | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| | CO1 | 3 | 2 | 2 | - | - | - | 1 | - | - | - | - | 1 | 3 | 2 | |
| CO2 | 3 | 2 | 1 | - | - | - | 1 | - | - | - | - | 1 | 3 | 2 | | |
| CO3 | 3 | 2 | 2 | - | - | - | 1 | - | - | - | - | 1 | 2 | 3 | | |
| CO4 | 3 | 2 | 2 | - | - | - | 1 | - | - | - | - | 2 | 3 | 2 | | |
| CO5 | 3 | 2 | 1 | - | - | - | 1 | - | - | - | - | 3 | 3 | 2 | | |
| CO6 | 3 | 2 | 1 | - | - | - | 1 | - | - | - | - | 3 | 2 | 2 | | |

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|-----------------|-----------------|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| R1631048 | DICA Lab | CO1 | Understand the internal logical structure of Digital Integrated Circuits Learn the IEEE Standard Hardware Description Language. | | | | | | | | | | | | |
| | | CO2 | Develop VHDL/Verilog HDL Source code for Digital Integrated Circuits at several levels of abstractions, behavioural, structural | | | | | | | | | | | | |
| | | CO3 | Design and analyze basic digital circuits with combinatorial and sequential logic circuits using VHDL Perform simulation and analyze synthesis results using Equivalent Industry Standard | | | | | | | | | | | | |
| | | CO4 | Software. | | | | | | | | | | | | |
| | | CO5 | Verify and implement the logical operations on the latest FPGA Hardware. | | | | | | | | | | | | |
| | | CO6 | Understand the internal logical structure of Digital Integrated Circuits Learn the IEEE Standard Hardware Description Language. | | | | | | | | | | | | |
| | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 |
| | CO1 | - | 2 | - | - | - | - | - | - | 3 | - | - | - | 3 | 2 |
| | CO2 | - | 3 | - | - | - | - | - | - | 3 | - | - | - | 3 | 2 |
| | CO3 | - | - | 3 | - | - | - | - | - | 3 | - | - | - | 2 | 3 |
| | CO4 | - | - | 3 | - | - | - | - | - | 3 | - | - | - | 3 | 2 |
| | CO5 | - | - | - | - | 3 | - | - | - | 3 | - | - | 3 | 2 | 3 |
| | CO6 | - | - | 3 | - | 2 | - | - | - | 2 | - | - | 3 | 2 | 3 |

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|----------|----------|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| R1632044 | DSP | CO1 | Analyze the Discrete Time Signals and systems. | | | | | | | | | | | | | | | |
| | | CO2 | Illustrate the importance of FFT algorithms for computation of Discrete Fourier Transform. | | | | | | | | | | | | | | | |
| | | CO3 | Compare the various digital filter structures. | | | | | | | | | | | | | | | |
| | | CO4 | Design the FIR and IIR Filter design procedures. | | | | | | | | | | | | | | | |
| | | CO5 | Construct multi-rate sampling conversion. | | | | | | | | | | | | | | | |
| | | CO6 | Experiment the digital filters with DSP processors | | | | | | | | | | | | | | | |
| | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | | |
| | CO1 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | | |
| | CO2 | 2 | 2 | 3 | - | - | - | - | - | - | - | - | - | - | - | 2 | | |
| | CO3 | 1 | 1 | 3 | - | 3 | - | - | - | - | - | - | - | - | 3 | 3 | | |
| | CO4 | | | | | | | | | | | | | | | | | |
| | CO5 | | | | | | | | | | | | | | | | | |
| | CO6 | 1 | 2 | 3 | - | - | - | - | - | - | - | - | - | - | 3 | 3 | | |
| R1632046 | MPMC LAB | CO1 | Understand about basic Programming through MASM/TASM for 8086 microprocessor | | | | | | | | | | | | | | | |
| | | CO2 | Implement 8086 assembly language programs using software interrupts and various assembler directives of Arithmetic operation and Stack operations | | | | | | | | | | | | | | | |
| | | CO3 | Experiment programming through microprocessor for different interfacing with 8086 microprocessor | | | | | | | | | | | | | | | |
| | | CO4 | Understand assembly language programs using 8051 microcontroller. | | | | | | | | | | | | | | | |
| | | CO5 | Experiment assembly language programs for various applications using 8051 microcontroller | | | | | | | | | | | | | | | |
| | | CO6 | Examine Switches, 7- Segment Displays, Stepper motor Interfacing, Traffic light controller using 8051 microcontroller interfacing | | | | | | | | | | | | | | | |
| | | | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| | | | CO1 | 3 | | 2 | | | | | | | 2 | | | | 3 | 1 |
| | | | CO2 | 3 | | 3 | | | | | | | 3 | | | | 2 | 1 |
| | | | CO3 | 3 | | 3 | | | | | | | 3 | | | | 2 | 1 |
| | | | CO4 | 3 | | 2 | | | | | | | 2 | | | | 2 | 2 |
| | | | CO5 | 3 | | 3 | | | | | | | 3 | | | | 3 | 1 |
| | CO6 | 2 | | 3 | | | | | | | 3 | | | | 3 | 1 | | |
| R1632047 | VLSI LAB | CO1 | Build the Logic gates using CMOS | | | | | | | | | | | | | | | |
| | | CO2 | Implement Combinational circuits using CMOS | | | | | | | | | | | | | | | |
| | | CO3 | Design and simulate Memory circuits like latch using CMOS | | | | | | | | | | | | | | | |
| | | CO4 | Analyze the behavior of Static RAM using CMOS | | | | | | | | | | | | | | | |
| | | CO5 | Design counters using CMOS | | | | | | | | | | | | | | | |
| | | CO6 | Study the behavior of R-2R DAC | | | | | | | | | | | | | | | |
| | | | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| | | | CO1 | | | 2 | | 3 | | | | | | | | | 2 | 3 |
| | | | CO2 | | | 2 | | 3 | | | | | | | | | 2 | 3 |
| | | | CO3 | | | 1 | | 3 | | | | | | | 1 | 1 | 1 | 3 |
| | | | CO4 | | | 2 | | 3 | | | | | | | | 2 | 2 | 3 |
| | | | CO5 | | 2 | 1 | | 3 | | | | | | | | 1 | 2 | 3 |
| | CO6 | | 2 | 3 | | 3 | | | | | | | | 2 | 3 | 3 | | |

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| CO4 | 3 | 3 | 1 | | | | | | | | | | | 3 | 3 |
| CO5 | 2 | 2 | 3 | | | | | | | | | | | 2 | 2 |
| CO6 | 3 | 2 | 2 | | | | | | | | | | | 3 | 2 |

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|----------|------------------|-----|--|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| R164104D | Embedded Systems | CO1 | Describe the characteristics of embedded system and could classify them. | | | | | | | | | | | | | |
| | | CO2 | Understand the concepts of different embedded hardware units like timers and counting devices. | | | | | | | | | | | | | |
| | | CO3 | Differentiate various embedded firmware approaches for the design of embedded system. | | | | | | | | | | | | | |
| | | CO4 | Understand how to integrate hardware and firmware of on embedded. | | | | | | | | | | | | | |
| | | CO5 | Have knowledge about simulators used in the embedded system development. | | | | | | | | | | | | | |
| | | CO6 | Analyze the implementation of embedded systems by testing them. | | | | | | | | | | | | | |
| | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| | CO1 | 3 | 3 | | | | | | | | | | | 2 | 3 | |
| | CO2 | | | 3 | | 3 | | | | | | | | 2 | 2 | |
| | CO3 | | | 2 | 3 | 3 | | | | | | | | 3 | 3 | |
| CO4 | | | 3 | | 3 | | | | | | 3 | | 2 | 3 | | |
| CO5 | | | | 3 | 3 | | | | | | | | 3 | 3 | | |
| CO6 | | | | 3 | 3 | | | | | | | 3 | 3 | 3 | | |

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| R164104c | System Design Through Verilog | CO1 | Understand language constructs and conventions to write verilog program | | | | | | | | | | | | | |
| | | CO2 | Design basic circuits with gate level modelling | | | | | | | | | | | | | |
| | | CO3 | Write verilog program in behavioral modelling with different design constructs | | | | | | | | | | | | | |
| | | CO4 | Construct verilog program in data flow level and switch level modelling | | | | | | | | | | | | | |
| | | CO5 | Analyze verilog for combinational and sequential logics | | | | | | | | | | | | | |
| | | CO6 | Develop verilog modules for microprocessor and microcontrollers | | | | | | | | | | | | | |
| | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| | CO1 | 2 | | | | | | | | | | | | 3 | 3 | |
| | CO2 | 3 | | 3 | 3 | 3 | 2 | | | | | | 3 | 2 | 3 | |
| | CO3 | 3 | | 3 | 3 | 3 | 2 | | | | | | 3 | 3 | 3 | |
| CO4 | 3 | | 3 | 3 | 3 | 2 | | | | | | 3 | 2 | 3 | | |
| CO5 | | | | | 3 | | | | | | | 3 | 3 | 3 | | |
| CO6 | 2 | | | | | | | | | | | | 3 | 3 | | |

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| R1641047 | MWE & OPTICAL LAB | CO1 | Understand the characteristics of Gunn diode and Reflex klystron and Microwave components. | | | | | | | | | | | | | |
| | | CO2 | Interpret Microwave measurements like VSWR, Attenuation, Waveguide parameters etc. | | | | | | | | | | | | | |
| | | CO3 | To measure the S-Parameters of Microwave Passive Components. | | | | | | | | | | | | | |
| | | CO4 | Analyze the characteristics of optical devices like LED and LASER. | | | | | | | | | | | | | |
| | | CO5 | Measurement of parameters like Numerical Aperture, Losses in Optical fiber link etc. | | | | | | | | | | | | | |
| | | CO6 | Analyze the behavior of various antennas | | | | | | | | | | | | | |
| | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| | CO1 | 3 | 2 | | | | | | | 2 | | | | 2 | 2 | |

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|----------|---------|-----|---|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| | | | | 3 | | 2 | | | | | | | 3 | 3 | 3 | |
| | | CO6 | 2 | | 3 | | | | | | | | 3 | 3 | 2 | |
| R1642043 | SC | CO1 | Understand the origin, basic concepts of satellite communications, Categorize look angles, and Discuss launches, launch vehicles and orbital effects in satellite communications | | | | | | | | | | | | | |
| | | CO2 | Analyse the various satellite subsystems and their functionalities. | | | | | | | | | | | | | |
| | | CO3 | Evaluate the concepts of satellite link design and calculation of C/N ratios. | | | | | | | | | | | | | |
| | | CO4 | Apply the concepts of multiple access and various types of multiple access techniques in satellite systems. | | | | | | | | | | | | | |
| | | CO5 | Explain earth station technology and Distinguish LEO and GEO systems | | | | | | | | | | | | | |
| | | CO6 | Develop the concepts of satellite navigation, architecture and applications of GPS. | | | | | | | | | | | | | |
| | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| | CO1 | - | 2 | - | - | - | - | - | - | - | - | - | - | 3 | 2 | 3 |
| | CO2 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | 3 | 3 |
| | CO3 | - | 3 | 3 | - | - | - | - | - | - | - | - | - | - | 3 | 2 |
| CO4 | - | 3 | 2 | - | - | - | - | - | - | - | - | - | - | 3 | 3 | |
| CO5 | 3 | - | 3 | - | - | - | - | - | - | - | - | - | - | 2 | 2 | |
| CO6 | 3 | - | 3 | - | - | - | - | - | - | - | - | - | - | 2 | 2 | |
| R164204A | WSN | CO1 | Understand the definitions and architectures of wireless sensor networks. | | | | | | | | | | | | | |
| | | CO2 | Categorize the various networking technologies and how to operate and real time applications importance for current generation. | | | | | | | | | | | | | |
| | | CO3 | Evaluate the MAC protocol for wireless networks to evaluate the power and speed consumption in a network. | | | | | | | | | | | | | |
| | | CO4 | Distinguish various routing protocols comparison and evaluate its shortest routing using various algorithms. | | | | | | | | | | | | | |
| | | CO5 | Discuss the transport layer and security protocol to secure the data from one node to another node in the network. | | | | | | | | | | | | | |
| | | CO6 | Ability to Analyze the security in Wireless Sensor Networks and its applications | | | | | | | | | | | | | |
| | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| | CO1 | 3 | | 3 | | | | | | | | | 2 | 3 | 3 | |
| | CO2 | 3 | | | | | | | | 3 | | | | 3 | 2 | |
| | CO3 | | 3 | 3 | | | | | | 3 | | | | 2 | 2 | |
| CO4 | | 2 | | | 2 | | | | | | | 3 | 2 | 2 | | |
| CO5 | | | 3 | | 2 | | | | | | | 3 | 3 | 3 | | |
| CO6 | 2 | | 3 | | | | | | | | | 3 | 3 | 2 | | |
| R1642045 | Seminar | CO1 | List the promising new directions of various cutting edge technologies. | | | | | | | | | | | | | |
| | | CO2 | Understand the advanced technology and research in engineering. | | | | | | | | | | | | | |
| | | CO3 | Discuss and apply critical thinking about topics of current intellectual importance. | | | | | | | | | | | | | |
| | | CO4 | Analyze the detailed literature survey | | | | | | | | | | | | | |
| | | CO5 | Develop technical writing skills to build a document with respect to technical publications. | | | | | | | | | | | | | |
| | | CO6 | Develop effective presentation skills. | | | | | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | | |
| CO1 | 3 | 3 | | 2 | - | - | - | - | - | - | - | 2 | 2 | 3 | | |
| CO2 | 3 | 3 | | 2 | 2 | - | - | - | - | - | - | 2 | 2 | 3 | | |

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| CO3 | | 3 | 2 | 3 | 2 | - | - | - | - | - | - | 2 | 2 | 2 |
| CO4 | | 3 | | 3 | - | - | - | - | - | - | - | 2 | 2 | 3 |
| CO5 | - | - | - | - | 3 | - | - | - | - | - | - | 3 | 3 | 2 |
| CO6 | - | | - | - | 3 | - | - | - | - | - | - | 3 | 3 | 2 |

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|----------|---------|-----|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| R1642046 | Project | CO1 | Understand the advanced technology and research in engineering. | | | | | | | | | | | | |
| | | CO2 | Collaborate with team members in analyzing the requirements of the project to be developed | | | | | | | | | | | | |
| | | CO3 | Build necessary design specifications and documents for the chosen project(L5) | | | | | | | | | | | | |
| | | CO4 | Develop apt domain and technical knowledge to implement/code the application(L3) | | | | | | | | | | | | |
| | | CO5 | Test and deploy the project after implementation(L4) | | | | | | | | | | | | |
| | | CO6 | Demonstrate the project comprehensively with necessary tools(L3) | | | | | | | | | | | | |
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| | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| | CO1 | 3 | 3 | | | | | 1 | 1 | 3 | 2 | 2 | 2 | 3 | - |
| | CO2 | 1 | 3 | | | | | 1 | - | - | 3 | 3 | 3 | 3 | 2 |
| | CO3 | 1 | 3 | | | | | - | - | 2 | 3 | 1 | 1 | 2 | 3 |
| | CO4 | - | 3 | | | | | 1 | - | 1 | 1 | 2 | - | 2 | 2 |
| | CO5 | - | 2 | | | | | 1 | - | - | 2 | 2 | - | 3 | 1 |